

**Second Amendment to the “Examination Regulations for the  
Joint Bachelor’s Degree Programme  
“Public Governance across Borders”  
at the University of Münster and the Universiteit Twente  
of 23. May 2017”  
made on 25. November 2019**

**of 27. July 2021**

Based on § 2 Abs.4 and § 64 Abs. 1 of the *Gesetz über die Hochschulen des Landes Nordrhein-Westfalen (Hochschulgesetz – HG)* (Higher Education Act of the State of North Rhine-Westphalia) as amended by the Hochschulzukunftsgesetz (Higher Education Autonomy Act) of 16 September 2014 (GV NRW p.547), in the version of the amendment of 25 March 2021 (GV. NRW S. 1110) and in accordance with the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk onderzoek, short WHW, section 7.59 and section 7.13 on Teaching and Examination Regulations) the University of Münster and the Universiteit Twente have published the following Examination Regulations:

**Article I**

The version of the “Examination Regulations for the Joint Bachelor’s Degree Programme “Public Governance across Borders” at the University of Münster and the Universiteit Twente of 23. May 2017” as amended by the 1. Amendments to the “Examination Regulations for the Joint Bachelor’s Degree Programme “Public Governance across Borders” at the University of Münster and the Universiteit Twente of 23. May 2017” of 25. November 2019 is to be amended as follows:

**1. The table of contents is to be amended as follows: „§ 16 Adjustments for Handicapped and Chronically Ill Students“ is to be replaced by „§ 16 Compensation for Disadvantages“.**

**2. § 7 contains the following amended version:**

**§ 7**

**Content of the Programme**

(1) In addition to the bachelor’s thesis, the Bachelor programme “Public Governance across Borders” comprises the successful completion of the following list of modules. A closer de- scription of the modules is to be found in the appendix of these Examination Regulations:

Compulsory Modules:

- Module 1.1 Public Governance across Borders (WWU/UT, 10 EC)
- Module 1.2 European and Global Governance (WWU, 10 EC)
- Module 1.3 Political Systems in Comparative Perspective (WWU, 10 EC)

- Module 1.4 Public Law (WWU, 10 EC)
- Module 1.5 Methods (WWU, 10 EC)
- Module 1.6 Free Electives (WWU, 10 EC)
- Module 2.1 Public Management (UT, 15 EC)
- Module 2.2 Public Governance in Europe (UT, 15 EC)
- Module 3.3 Professionalization Module (UT/WWU, 15 EC)
- Module 3.4 Bachelor Thesis (UT/WWU, 15 EC)

Elective modules:

- Module 2.3a+2.4a European Studies (UT, 30 EC)
- Module 2.3b+2.4b Public Administration (UT, 30 EC)
- Module 3.1a+3.2a Free Electives (UT, 15 EC) + Internship (UT, 15 EC)
- Module 3.1b+3.2b Free Electives (UT, 30 EC)
- Module 3.1c Internship (UT, 30 EC)
- Module 3.1d Exchange (Erasmus) (UT or WWU, 30 EC)
- Module 3.1e Free Electives (WWU, 30 EC)

(2) Successful graduation requires 180 credits. 15 credits are awarded for the bachelor's thesis.

(3) It is not possible for students of the bachelor programme "Public Governance across Borders" to take courses from master programmes at either the WWU or the UT.

(4) Language of tuition:

- WWU: Courses will be held mainly in German. This applies especially to the methodological training and the basic courses.
- UT: Tuition will be completely in English.

### **3. § 10 (2) and (7) contains the following amended version:**

(2) Students are usually required to pass one required examination ((WWU: Prüfungsleistung; UT: examination)) in each module. Additionally, coursework may be asked for that is not relevant for the examination. Required coursework and examinations may be: written and oral examinations, presentations and term papers, work placements and reports, practical classes and minutes

(7) The types of degree-relevant examinations mentioned in § 10 (2) may also be administered and evaluated in electronic, software-based form, or in electronic, communicative form. The form of examination must be announced by the instructor in advance and in due form at the beginning of the course. If the examination possesses the character of an interview, the rules for oral examinations are applied accordingly on the condition that both the respective student and examiner/assessor give their written consent in advance to this form of examination. For all other cases, the rules on written degree-relevant examinations apply accordingly.

**4. § 15 (1) and (6) contains the following amended version:**

(1) Coursework (Studienleistungen) and required examinations (Prüfungsleistungen) completed within the same degree programme at other German or Dutch universities are recognized upon request unless there are substantial differences concerning the competencies to be acquired ; verification of equivalence does not take place. This is also the case for coursework and examinations completed in other programmes of the Westfälische Wilhelms-Universität Münster or other universities in Germany or the Netherlands.

(6) Upon providing substantiating documentation, the student may request recognition for up to half of the programme's degree-relevant examinations and required coursework for additional skills and qualifications obtained in ways other than academic study. Recognition of credit can only be granted on the condition that the student's skills and knowledge are equivalent to the coursework and degree-relevant examinations they replace in terms of content and level.

**5. § 16 contains the following amended version:**

**§ 16**

**Compensation for Disadvantages**

(1) If a student can demonstrate that due to disability or chronic illness he/she is partially or entirely unable to complete degree-relevant examinations or required coursework in their intended manner or by the deadlines set forth in these examination regulations, the examinations board must offer the student upon request suitable alternatives with respect to the form, duration and use of aids or assistants in accordance with the principles of equal opportunity. The same applies should these examination regulations stipulate certain requirements for participating in modules and completing their required coursework/degree-relevant examinations.

(2) At the student's request, the faculty representative for students with disabilities must be consulted with regard to decisions specified in § 16 (1). If consultation with a representative is not possible within the faculty, the University representative is to be consulted.

(3) Compensation for disadvantages is granted on a case-by-case basis in accordance with § 16 (1); students may be required to submit adequate documentation substantiating their chronic

illness or disability. This includes, for example, medical certificates or, if applicable, a disability certificate (Behindertenausweis).

(4) The compensation for disadvantages as per § 16 (1) should extend to all required coursework and degree-relevant examinations administered during the student's course of study insofar as there is no change to his/her illness or disability.

(5) If due to maternity protection regulations, a female student cannot complete her required coursework or degree-relevant examinations in part or whole as prescribed, then § 16 (1) to (3) apply accordingly.

(6) From their second year on students with a disability are entitled to the extra facilities offered at the Universiteit Twente, as described in section 7 of the Students' Charter.

**6. § 18 (1) and (2) contains the following amended version:**

**§ 18**

**Grading of Single Examinations, Module Grades, and Calculation of Overall Grade**

(1) The examiners determine the grades of single examinations and their components using their national grading system. This can be transferred to the other grading system by applying the following scheme:

German to Dutch	
1	9.5
1,3	9
1,7	8
2	7.5
2,3	7
2,7	6.5
3	6
3,3	6
3,7	6
4	6
Dutch to German	
10	1
9.5	1
9	1,3
8.5	1,3
8	1,7
7.5	2
7	2,3
6.5	2,7
6	3,3

Based upon distribution tables with 706 German results and 6119 Dutch results from the last academic years available, calculated in November 2014. The conversion was recently checked with new results in 2020. Grade conversion is based on best match (instead of Never higher or Never lower), i.e. the nearest by cumulative percentage of scores.

From Dutch to German with broken Dutch numbers:

Dutch grade	German grade	Definition
9.3-10	1	VERY GOOD
8.4-9.2	1,3	VERY GOOD
7.9-8.3	1,7	GOOD
7.6-7.8	2	GOOD
6.7-7.5	2,3	GOOD
6.4-6.6	2,7	SATISFACTORY
6.1-6.3	3	SATISFACTORY
5.9-6.0	3,3	SATISFACTORY
5.7-5.8	3,7	PASS
5.5-5.6	4	PASS

Diversification of grading at the WWU is possible by decreasing or increasing the grades by 0,3. The grades 0,7; 4,3; 4,7; 5,3 and 5,7 do not exist.

(2) Grades are weighted and rounded within the national systems

- WWU: Decimal points after the first position are deleted without being rounded.
- UT: Grades will be rounded to the nearest half number, with the exception of 5.5 that will be rounded to 5 (lower than 5.50) or 6 (5.50 and higher).

**7. § 21 contains the following amended version:**

### **§ 21**

#### **Access to the Examination Files**

(1) After completing each degree-relevant examination, students can, upon request, gain access to their examination papers, the examiners' assessments and examination minutes. As a rule, students are permitted to make copies or other faithful reproductions of their documents during the review of their examination files. Requests must be filed with the examinations board via the Examinations Office no later than two weeks after the results of the examination are announced. The Examinations Office stipulates the time and place of access on behalf of the examinations board. The same applies with regard to the bachelor's thesis. § 29 VwVfG NRW remains unaffected.

(2) At the Universiteit Twente (see article 4.9 of the Students' Charter) students have a right of justification of the results of the test and a right of inspection for a period of two years after the assessment.

**8. § 22 contains the following amended version:**

### **§ 22**

#### **Non-Appearance, Withdrawal, Deception, Breach of Regulations**

(1) A degree-relevant examination is considered a fail (WWU: 5,0, UT: 5 or lower, Fail or Not Accomplished) if the student, for no valid reason, does not appear at the examination on the designated date, or if he/she withdraws for no valid reason after beginning an examination. The same applies if a written degree-relevant examination or the bachelor's thesis is not completed within the allocated time limit. Examples of valid reasons include illness and leaves of absence afforded by the Federal Parental Benefit Act (*Bundeselterngeld- und Elternzeitgesetz*), or nursing or caring for a spouse, a registered civil partner, a direct relative or a first-degree relative by marriage if such care or assistance is necessary.

(2) If the University of Münster prohibits a female student from pursuing academic study due to provisions of the Maternity Protection Act (*Mutterschutzgesetz*), the administration of examinations is also prohibited.

(3) The reasons for non-appearance or withdrawal according to § 22 (1) must be submitted immediately and substantiated to the examination board in written form. In the case of illness, the examinations board may request a medical certificate. If the reasons given are not accepted, the student is notified in writing. If the student does not receive written notification within a four-week period, then the reasons have been accepted.

(4) If the student withdraws on account of illness, yet there is sufficient reason to believe that the student was capable of taking the examination or that another form of proof would be more appropriate, the examinations board may request a medical certificate from a University-appointed physician (*Vertrauensarzt*) in accordance with § 63 (7) HG. With respect to § 22 (3) sentence 1, sufficient reasons exist e.g. if the student has failed to appear to more than four examinations or has withdrawn more than twice from the same examination due to illness in accordance with § 22 (1). The student is to be immediately notified of this decision and provided with the names of at least three physicians, designated by the University of Münster, from one of whom the student must obtain a medical certificate.

(5) If a student attempts to influence the outcome of a degree-relevant examination or the bachelor's thesis through dishonest means such as the use of unauthorised material or devices, the examination is regarded as not having been completed and is considered a fail (WWU: 5,0, UT: Fail). A student who disrupts an examination may, usually after a warning by the invigilator, be excluded from continuing that particular examination. In this case, the degree-relevant examination is not completed and is considered a fail (WWU: 5,0, UT: Fail). In serious cases, the examinations board may exclude the student from the bachelor's examination entirely, and the bachelor's examination has then been permanently failed. The reason(s) for exclusion must be put on record.

(6) Adverse decisions must be immediately disclosed to the student concerned in written form by the examinations board. The decision(s) must be justified and accompanied by information on the legal remedies available. Before a decision can be made, the student must be given the opportunity to state his/her case.

**9. The Module Descriptions Number M 1.2-M 1.6 und M 3.1e contains the following amended version:**

<b>Title (German):</b>	Europäische und Globale Governance (WWU)
<b>Title (English):</b>	European and Global Governance (WWU)
<b>Programme:</b>	BSc Public Governance across Borders

<b>1</b>	<b>Number:</b> M 1.2	<b>Status:</b> <input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective
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<b>2</b>	<b>Cycle:</b> <input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b> <input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b> 1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280
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<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>1</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	L	Introduction to European Integration	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	2.	L	Introduction to International Relations	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	30 (2)	26
	3.	T	Tutorial	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54

<sup>1</sup> SWH: semester week hours (Semesterwochenstunden)

4	<p><b>Content:</b></p> <p>Based on the crossing-borders aspect of the overall study programme, module 1.2 serves as an introduction to European and Global Governance. It is made up of two introductory lectures: While the first lecture within the first semester primarily deals with the process of European Integration, the follow-up lecture (+tutorial) in the second semester focuses on the broader field of International Relations.</p> <p><b>Introduction to European Integration</b></p> <p>As the European Union profoundly shapes the ways politics and democracy work in Europe, it is an important actor not only on the global stage but also in the field of public governance. The first part of M 1.2 is made up of a compulsory lecture on the European Integration process within the first semester. The focal point of the lecture is especially on the dynamics of the integration process, the institutional structure of the European Union subsequent to the Lisbon Treaty, the transformation of European Governance and the relationship between the EU and its member states. Moreover, the lecture addresses various theoretical approaches for the description of processes of governance within the system of European multi-level governance and illustrates the challenges of a democratic legitimacy of European politics.</p> <p><b>Introduction to International Relations (+Tutorial)</b></p> <p>Based on this, the second part of the module provides students with an introduction to the field of International Relations (IR). The core lecture conveys a fundamental knowledge about actors, structures, and processes of Europeanization and Globalization. At the same time, theoretical approaches to International Relations are introduced. The concept of ‘actor’ includes governmental as well as non-governmental actors. ‘Structures’ contain elements such as balance of power, anarchy, hegemony or interdependence. They are to be analyzed in terms of their implications for actors. The most important processes are war and peace, globalization, development, institutionalization, and cooperation. Focus on processes allows addressing contemporary and recent developments in world politics.</p> <p>The tutorial deepens the content of the lecture and focuses on methodological and presentation skills. Questions of how International Relations in Europe influenced European unification and how today, the European Union acts as international actor are raised and discussed.</p>
5	<p><b>Acquired competences:</b></p> <p>Students gain comprehensive knowledge of the main theoretical approaches of European Integration and International Relations and are enabled to reflect on, apply and discuss these approaches critically. As they acquire knowledge of the main actors, structures and processes in the field of European Integration and International Politics, students are able to bring single events and phenomena into relation of larger European and Global Governance contexts. Moreover, they can analyse and discuss them from different theoretical perspectives. With the tutorial, students gain and train their group work and presentation skills on complex issues. .</p>
6	<p><b>Description of electives within the module:</b></p> <p>None</p>

<b>7</b>	<b>Assessment methods:</b> <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]
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<b>8</b>	<b>Required performance in examinations:</b> Quantity and form; connection to the course <sup>2</sup>	Duration/ length	Weightage for overall grade of the module (%)
	Introduction to European Integration  The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.	90 min. / 4,500 words	50%
	Introduction to International Relations  The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.	90 min. / 4,500 words	50%

<b>9</b>	<b>Required course work (grading optional):</b> Quantity and form; connection to the course	Duration/ length
	Within the tutorials lecturers and tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent

<b>10</b>	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).
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<b>11</b>	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5,6% for the overall grade.
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<b>12</b>	<b>Prerequisites for participation:</b> No prerequisites
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<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended.
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<b>14</b>	<b>Usability in other programmes:</b> The module consists of courses designed for all bachelor programmes at the Institute of Political Science.
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<b>15</b>	<b>Person responsible for the module:</b> Dr. Matthias Freise (WWU) Prof. Doris Fuchs Ph. D. (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
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<sup>2</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>16</b>	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.
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<b>Title (German):</b>	Politische Systeme in vergleichender Perspektive (WWU)
<b>Title (English):</b>	Political Systems in Comparative Perspective (WWU)
<b>Programme:</b>	BSc Public Governance across Borders

<b>1</b>	<b>Number:</b> M 1.3	<b>Status:</b>	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective
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<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b>	1+2	<b>EC:</b>	10	<b>Workload (hrs.):</b>	280
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<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>3</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	L	Introduction to Political Systems	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	30 (2)	26
	2.	T	Tutorial	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54
	3.	L	Introduction to Comparative Politics	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	2	30 (2)	26
	4.	T	Tutorial	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	3	30 (2)	54

<b>4</b>	<p><b>Content:</b></p> <p>This module, which primarily focuses on the comparative polity- and policy-dimensions of political systems in the context of current local, regional, national, European and global, social, political and economic developments and challenges, is composed of two lectures (with tutorials for each of the lectures): an introduction to the study of political systems within the first semester, and a follow-up introduction to the field of Comparative Politics in the second semester.</p> <p><b>Introduction to Political Systems (+Tutorial)</b></p> <p>Political systems play a crucial role in the context of public governance, both theoretically and practically. For this reason, this core lecture serves as an introduction to the study of political systems. Taking the example of the political system of the Federal Republic of Germany, it focusses on the polity- and policy-dimensions of the system with due regard to current social, political and economic developments and challenges not only at the local, regional and national, but also at the European and global level. The lecture thus puts an emphasis on the transgression of boundaries and the interconnectedness of national political systems. In so doing it conveys not only basic knowledge on the study of political systems but also introduces central concepts and approaches of political science, which will be of importance within the further course of study. The tutorial deepens the content of the lecture and focuses on methodological and presentation skills.</p> <p><b>Introduction to Comparative Politics (+Tutorial)</b></p> <p>On this basis, the core lecture conveys a comprehensive overview of development, theories, central approaches, topics, problems and methodological questions of comparative politics. Comparison is considered to be among the most important methods of political science. Comparative politics as a sub discipline of political science is approached by differentiating it into comparative government, comparative public policy, comparative welfare state research, comparative political economy with political systems as one of the main points of reference. Furthermore, students are made familiar with</p>
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<sup>3</sup> SWH: semester week hours (Semesterwochenstunden)

selected classics of comparative politics. The tutorial deepens the content of the lecture and focuses on methodological and presentation skills.

<b>5</b>	<p><b>Acquired competences:</b></p> <p>Students gain broad insights into the field of Political System Research and Comparative Politics and are enabled to apply acquired knowledge of the main actors, approaches, structures, problems and leading questions in state-of-the-art political system research and comparative politics. Students are able to analyse the basic principles of constitution and organisation of a political system and can evaluate the effects of globalisation on national political systems, taking the example of the political system of the Federal Republic of Germany. Furthermore, they gain various theoretical and methodological skills of comparison by applying comparative approaches to political systems, policy areas, topics and questions. They are able to recognize differences in systems of government, governance and arrangements, political economies and welfare regimes in order to discuss disadvantages and advantages. Due to their comprehensive knowledge of different systems of government and policy arrangements students are competent to analyse, discuss and compare recent political developments in a global context. Moreover, students are enabled to apply different systematic and comparative approaches of political system research and comparative politics. They are able to understand and critically reflect texts on selected (theoretical as well as empirical) aspects of political system research and comparative politics.</p> <p>Within the tutorials, students acquire further reading, communication, presentation and working skills as well as social competences..</p>
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<b>6</b>	<p><b>Description of electives within the module:</b></p> <p>None</p>
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<b>7</b>	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>
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<b>8</b>	<b>Required performance in examinations:</b>		
	Quantity and form; connection to the course <sup>4</sup>	Duration/ length	Weightage for overall grade of the module (%)
	<p>Introduction to Political Systems</p> <p>The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.</p>	90 min. / 4,500 words	50%
	<p>Introduction to Comparative Politics</p> <p>The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500.</p>	90 min. / 4,500 words	50%

<sup>4</sup> Not applicable for final examination (Modulabschlussprüfung)

9	<b>Required course work (grading optional):</b>	
	Quantity and form; connection to the course	Duration/ length
	Within the tutorials the lecturers and tutors may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent
10	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).	
11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5.6% for the overall grade.	
12	<b>Prerequisites for participation:</b> No prerequisites	
13	<b>Attendance:</b> Regular attendance is highly recommended.	
14	<b>Usability in other programmes:</b> The module consists of courses designed for all bachelor programmes at the Institute of Political Science.	
15	<b>Person responsible for the module:</b> Prof. Dr. Klaus Schubert (WWU) Prof. Dr. Annette Zimmer (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

<b>Title (German):</b>	Öffentliches Recht (WWU)
<b>Title (English):</b>	Public Law (WWU)
<b>Programme:</b>	BSc Public Governance across Borders

<b>1</b>	<b>Number:</b> M 1.4	<b>Status:</b>	<input checked="" type="checkbox"/> Compulsory	<input type="checkbox"/> Elective
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<b>2</b>	<b>Cycle:</b>	<input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b>	1+2	<b>EC:</b>	10	<b>Workload (hrs.):</b>	280
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<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>5</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	L	Constitutional Law	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	2.	L	European Public Law	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110

<b>4</b>	<b>Content:</b>
	<p>Since public law is particularly concerned with the relationships between governments/states and individuals/citizens, the dealing with sub-disciplines of public law such as constitutional, European or administrative law constitutes an integral part within the study of public governance. Therefore, module 1.4 serves as an introduction into the field of public law by reference to the exemplary sub-disciplines of constitutional and European public law. While the first lecture primarily focuses on the legal foundations of states and the internal structure of constitutional objectives (semester 1), the follow-up lecture puts a strong emphasis on the European level and its institutions, organization, structure and competences as the bases of political-administrative action (semester 2).</p>
	<p><b>Constitutional Law</b></p> <p>This lecture gives a broad overview of the subfield of Constitutional Law. Essential concepts and basic principles of constitutional law, its institutions, sources of law and the relationship to European law are addressed and illustrated. A special emphasis is laid on the state structure and its government bodies, their interrelations and the legislative power. Moreover, it deals with the fundamental legal relations between the state and its citizens. By means of selected precedents fundamental rights are analysed and discussed. Furthermore, the functions of basic rights to ward off government action are also dealt with. The application of extremely relevant basic rights is addressed with the help of precedents.</p>
	<p><b>European Public Law</b></p> <p>On this basis, the second part of the module puts a stronger emphasis on the European level of Public Law, addressing the main European institutions, their organisation, structure and competences as the bases of political-administrative action. The application of fundamental concepts and principles of European Public Law as well as the effect of European Union law on and its consequences for national constitutional law are further core aspects of the lecture. Additionally, topics and issues dealt with in the first semester of study, such as the process of European integration or political systems and their contribution to European public law are addressed and discussed.</p>

<sup>5</sup> SWH: semester week hours (Semesterwochenstunden)

5	<p><b>Acquired competences:</b> The module enables students to grasp the interfaces between public law and other disciplines of public governance (e.g. public policy, public management, public administration) and to utilise the expertise in public law for professional or academic career. By means of the sub-disciplines of Constitutional law and European Public law, the two lectures are designed to make the logic of judicial reasoning transparent and to define the legal bases for the application of public law. Moreover, students learn to recognise the constitutional safeguards of fundamental rights and freedoms on national and European level. Students familiarise themselves with the different areas of constitutional law as well as European Public law, which are of importance both for a professional and academic career. Particularly, lawfulness and enforceability of administrative activities are made transparent. Thus, students are introduced to those areas of administrative law, which – in the public interest – have an impact on citizens (e.g. surveillance, control, sponsoring or subsidisation). Generally speaking, the module qualifies students to discern basic conditions of laws and administrative action and to critically assess the effectiveness of administrative requirements at national and European level.</p>		
6	<p><b>Description of electives within the module:</b> None</p>		
7	<p><b>Assessment methods:</b>  <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]  <input type="checkbox"/> Examination [Modulprüfung (MP)]  <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>		
8	<p><b>Required performance in examinations:</b></p> <p>Quantity and form; connection to the course<sup>6</sup></p> <p>Constitutional Law Written examination</p> <p>European Public Law Written examination</p>	<p>Duration/ length</p> <p>90 min.  90 min.</p>	<p>Weightage for overall grade of the module (%)</p> <p>50%  50%</p>
9	<p><b>Required course work (grading optional):</b></p> <p>Quantity and form; connection to the course</p> <p>The lecturer may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.</p>		<p>Duration/ length</p> <p>adjacent</p>
10	<p><b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).</p>		
11	<p><b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5.6% for the overall grade</p>		
12	<p><b>Prerequisites for participation:</b> No prerequisites</p>		

<sup>6</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended.		
<b>14</b>	<b>Usability in other programmes:</b> None		
<b>15</b>	<table border="1"><tr><td><b>Person responsible for the module:</b> Dr. Matthias Freise (WWU)</td><td><b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)</td></tr></table>	<b>Person responsible for the module:</b> Dr. Matthias Freise (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
<b>Person responsible for the module:</b> Dr. Matthias Freise (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)		
<b>16</b>	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.		

<b>Title (German):</b>	Methoden (WWU)
<b>Title (English):</b>	Methods (WWU)
<b>Programme:</b>	BSc Public Governance across Borders

<b>1</b>	<b>Number:</b> M 1.5	<b>Status:</b> <input checked="" type="checkbox"/> Compulsory <input type="checkbox"/> Elective
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<b>2</b>	<b>Cycle:</b> <input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b> <input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b> 1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280
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<b>3</b>	<b>Structure:</b>							
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>		<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>7</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	L	Methods	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	5	30 (2)	110
	2.	L	Statistics	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	2	30 (2)	26
	3.	T	Tutorial	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	3	30 (2)	54

<b>4</b>	<p><b>Content:</b> This core module introduces the solid learning line in research methods and statistics that is a red thread throughout the whole study programme. Research methods and statistics are approached from a general social sciences framework, providing overarching building blocks to analyse the interdisciplinary questions that lie at the heart of public governance across border. Module 1.5 provides an introductory lecture on qualitative and quantitative methods within the first semester and an introduction to statistics including practical training within tutorials in the second semester.</p> <p><b>Methods</b> Within the overall methodological training at the Institute of Political Science, the lecture serves two means. It contains the important introduction into the standards and ethics of scientific work and makes students familiar with different types of examinations and coursework. It thus hands them the tools (e.g. writing and presentation skills) necessary for their further study. The lecture then focusses on basic concepts and the history and development of empirical research in Social Sciences. Next to the theoretical framework of the research process, the methodological principles of the quantitative and qualitative paradigms are introduced and compared. The course also offers an overview on methods of data acquisition. Thereby it concentrates on qualitative empirical research and discusses quality criteria and artefacts.</p> <p><b>Statistics (+Tutorial)</b> Statistical training during the first year focusses on quantitative basics of empirical social research. Content of the course are theory of statistical questions, approaches to statistics, basic concepts of statistics, univariate and bivariate distributions, measures of location, measures of dispersion, coefficients of concentration, and nominal, ordinal and metric measures of concentration. Furthermore, official statistics are interpreted with special emphasis on European statistics and cross-country statistics. Also, handling statistics programmes is a central aspect in the tutorial.</p>
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<sup>7</sup> SWH: semester week hours (Semesterwochenstunden)

<b>5</b>	<p><b>Acquired competences:</b></p> <p>Students gain broad insights into the basic concepts, history and development of empirical research in Social Sciences and are enabled to apply acquired knowledge of the fundamental methodological principles of quantitative and qualitative research as well as of the basic concepts, approaches and questions of statistics. Furthermore, they are able to develop, under supervision, social scientific research questions and corresponding research designs and to apply exemplary methods of qualitative and quantitative research including the interpretation and evaluation of research results. Students are enabled to read and interpret statistical data. Moreover, they can autonomously implement statistical calculations and document the results accordingly. Students can organise statistical tests and interpret of complex statistical procedures. Finally, students are acquainted with analysing secondary data. Within the tutorials, students acquire further methodological, reading, communication, presentation and working skills as well as social competences.</p>
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<b>6</b>	<p><b>Description of electives within the module:</b></p> <p>None</p>
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<b>7</b>	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]</p> <p><input type="checkbox"/> Examination [Modulprüfung (MP)]</p> <p><input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>
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<b>8</b>	<b>Required performance in examinations:</b>		
	Quantity and form; connection to the course <sup>8</sup>	Duration/ length	Weightage for overall grade of the module (%)
	Methods: The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min. / 4,500 words	50 %
	Statistics + Tutorial: The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min. / 4,500 words	50 %

<b>9</b>	<b>Required course work (grading optional):</b>	
	Quantity and form; connection to the course	Duration/ length
	Within the methods lecture the lecturers as well as within the statistics tutorials the lectures and tutors may request working on exercises, oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent

<b>10</b>	<p><b>Prerequisites for attaining credit points:</b></p> <p>Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).</p>
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<sup>8</sup> Not applicable for final examination (Modulabschlussprüfung)

11	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5.6% for the overall grade.	
12	<b>Prerequisites for participation:</b> No prerequisites	
13	<b>Attendance:</b> Regular attendance is highly recommended.	
14	<b>Usability in other programmes:</b> The module consists of courses designed for all bachelor programmes at the Institute of Political Science.	
15	<b>Person responsible for the module:</b> Prof. Dr. Oliver Treib (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
16	<b>Other information:</b> Registration for courses and examinations (WWU) needs to be done via the electronic administration system of the Münster University. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

<b>Title (German):</b>		Wahlpflichtkurse (WWU)						
<b>Title (English):</b>		Free Electives (WWU)						
<b>Programme:</b>		BSc Public Governance across Borders						
<b>1</b>	<b>Number:</b> M 1.6	<b>Status:</b>		<input checked="" type="checkbox"/> Compulsory			<input type="checkbox"/> Elective	
<b>2</b>	<b>Cycle:</b> <input type="checkbox"/> every term <input checked="" type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input type="checkbox"/> 1 Sem. <input checked="" type="checkbox"/> 2 Sem.	<b>Semester:</b> 1+2	<b>EC:</b> 10	<b>Workload (hrs.):</b> 280		
<b>3</b>	<b>Structure:</b>							
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>		<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>3</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	S	Standard Course	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	5	30 (2)	110
	2.	S	Reading Course	<input checked="" type="checkbox"/> P	<input type="checkbox"/> WP	5	30 (2)	110
<b>4</b>	<p><b>Content:</b></p> <p>In parallel to the predefined programme of core modules and courses in Münster and Twente, and according to the student-driven learning aspect of the programme, module 1.6 aims at giving students the opportunity for specialization and to deepen, enhance and apply the previously acquired knowledge in the context of specific topics, questions and problems of public governance of their interest, such as the current and future societal challenges on local, national, European and global level, the role and development of public and private actors or the nexus between citizens, civil society, politics and administration. In this respect, UT and WWU programme directors consider module 1.6 to be of significant importance for the further education and development of the students within the Joint Bachelor's Degree programme Public Governance across Borders.</p> <p>Regarding its three main and longstanding research areas, "Governance", "Civil Society and Democracy" and "Regionalization and Globalization", the Institute of Political Science offers a great number of public governance related standard and reading courses in German and English which students can choose freely from, however with the restriction that they have to take required examinations in at least one standard and one reading course.</p> <p>Standard courses introduce specific research areas of political science and other disciplines linked to the interdisciplinary field of public governance (i.a. public policy, public management, public administration, public law, sociology and economics). They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in the running first and second semester. Standard courses encourage and indeed require from students to look into concepts, issues and methods of political science and other disciplines linked to public governance more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.</p> <p>Reading courses deepen the ability of students to read and understand social science texts. The range of courses encompasses classical authors and theories of political science and other disciplines linked to the interdisciplinary field of public governance as well as contemporary texts.</p> <p>With regard to the previous winter and summer semesters in Münster, students of the Joint Bachelor's Degree programme "Public Governance across Borders" could – in consultation with their WWU study advisor – generally choose from policy-specific (e.g. Introduction to Labour Market Policy, Introduction to Asylum and Refugee Policy, Introduction to Global Environmental Policy) and methodological/theoretical courses (e.g. Introduction to Social Scientific Discourse Analysis, Introduction to Policy Analysis, Introduction to the Theories of International Relations). Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors.</p>							

5	<p><b>Acquired competences:</b></p> <p>Students are able to discuss and to deal with contemporary questions and challenges in political science and other disciplines linked to the interdisciplinary field of public governance as well as to apply related theories and methods. Thus students get familiar with analysis in social science and learn to reflect critically on questions of political science and other public governance related disciplines. Furthermore, students are enabled to follow personal interest and to develop and set their own thematic priorities within the study of public governance across borders. They are able to independently develop and explore research questions within the selected field of study. Moreover, students are enabled to both methodologically and theoretically analyse and discuss selected contemporary developments within public governance related fields of study. They are enabled to practically apply – under supervision – previously acquired methodological knowledge, skills and competences on the basis of specific topics, questions and problems of public governance. Finally, they acquire further methodological, reading, communication, presentation and working skills as well as social competences trained and experienced within the standard and reading courses.</p>
6	<p><b>Description of electives within the module:</b></p> <p>Within this module, students can – in consultation with their WWU study advisor – freely choose from standard and reading courses offered by the Institute of Political Science. Thus, they can focus on courses that fit to the overall outline of their bachelor programme and that meet their individual interests. Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors. Students have to choose one standard course and one reading course. These different course types aim at conveying different important skills and a mixture of both is therefore sensible and made obligatory.</p>
7	<p><b>Assessment methods:</b></p> <p><input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)]  <input type="checkbox"/> Examination [Modulprüfung (MP)]  <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]</p>

8	<b>Required performance in examinations:</b>		
	Quantity and form; connection to the course <sup>4</sup>	Duration/ length	Weightage for overall grade of the module (%)
	Students have to take required examinations in at least one standard and one reading course of their choice. If they take degree-relevant examinations in further standard and/or reading courses, the two best graded courses form part of the overall module grade, regardless of whether these are courses of different or the same course type. The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.		
	Course 1: see above	90 min. / 4,500 words	50%
Course 2: see above	90 min. /4,500 words	50%	
9	<b>Required course work (grading optional):</b>		
	Quantity and form; connection to the course	Duration/ length	
Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent		

<b>10</b>	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).	
<b>11</b>	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 5.6% for the overall grade.	
<b>12</b>	<b>Prerequisites for participation:</b> No prerequisites	
<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended.	
<b>14</b>	<b>Usability in other programmes:</b> The module is designed for all bachelor programmes at the Institute of Political Science.	
<b>15</b>	<b>Person responsible for the module:</b> Dr. Matthias Freise (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
<b>16</b>	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

<b>Title (German):</b>	Wahlpflichtkurse (WWU)
<b>Title (English):</b>	Free Electives (WWU)
<b>Programme:</b>	BSc Public Governance across Borders

<b>1</b>	<b>Number:</b> M 3.1e	<b>Status:</b>	<input type="checkbox"/> Compulsory	<input checked="" type="checkbox"/> Elective
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<b>2</b>	<b>Cycle:</b>	<input checked="" type="checkbox"/> every term <input type="checkbox"/> winter term <input type="checkbox"/> summer term	<b>Duration:</b>	<input checked="" type="checkbox"/> 1 Sem. <input type="checkbox"/> 2 Sem.	<b>Semester:</b>	5	<b>EC:</b>	30	<b>Workload (hrs.):</b>	840
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<b>3</b>	<b>Structure:</b>						
	<b>No.</b>	<b>Type</b>	<b>Course</b>	<b>Status</b>	<b>EC</b>	<b>Contact hours (hrs. + SWH<sup>9</sup>)</b>	<b>Self-study (hrs.)</b>
	1.	S	Standard or Reading Course	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	2.	S	Standard or Reading Course	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	3.	S	Standard or Reading Course	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	4.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	5.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110
	6.	S	Bachelor Seminar	<input checked="" type="checkbox"/> P <input type="checkbox"/> WP	5	30 (2)	110

<b>4</b>	<p><b>Content:</b></p> <p>In parallel to the predefined programme of core modules and courses in Münster and Twente, and according to the student-driven learning aspect of the programme, free elective module 3.1e aims at giving students the opportunity for specialization and to deepen, enhance and apply the previously acquired knowledge in the context of specific topics, questions and problems of public governance of their interest, such as the current and future societal challenges on local, national, European and global level, the role and development of public and private actors or the nexus between citizens, civil society, politics and administration.</p> <p>Regarding its three main and longstanding research areas, “Governance”, “Civil Society and Democracy” and “Regionalization and Globalization”, the Institute of Political Science offers a great number of public governance related standard and reading courses as well as bachelor seminars in German and English which students can choose freely from, however with the restriction that they have to select three standard/reading courses and three bachelor seminars. Students can decide to opt for the lecture „Introduction to Political Theory“ as equivalent substitute for a standard course. Moreover, students can decide to do an oral examination as required examination in one of the six electives (with the exception of the lecture „Introduction to Political Theory“) instead of the actually scheduled examination, given the prior approval by the lecturer involved.</p> <p>Standard courses introduce specific research areas of political science and other disciplines linked to the interdisciplinary field of public governance (i.a. public policy, public management, public administration, public law, sociology and economics). They give a profound overview on contemporary and classic questions and challenges of their specific research area. Thereby, they build on knowledge acquired within the core modules in the running first and second semester. Standard courses encourage and indeed require from students to look into concepts, issues and methods of political science and other disciplines linked to public governance more deeply. Finally, within these courses, selected contemporary developments are methodologically and theoretically analysed and discussed.</p>
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<sup>9</sup> SWH: semester week hours (Semesterwochenstunden)

Reading courses deepen the ability of students to read and understand social science texts. The range of courses encompasses classical authors and theories of political science and other disciplines linked to the interdisciplinary field of public governance as well as contemporary texts.

Bachelor seminars are provided for students further within their studies, They deal in detail with very specific questions of political science and other disciplines linked to the interdisciplinary field of public governance, often on current issues. Most of these seminars also incorporate possibilities or specifically ask for learning by research, thus combining theoretical knowledge with empirical analysis. Since students are at a later stage of their studies they are asked to register for three bachelor seminars.

With regard to the previous winter and summer semesters in Münster, students of the Joint Bachelor's Degree programme "Public Governance across Borders" could – in consultation with their WWU study advisor – generally choose from policy-specific (e.g. Introduction to Labour Market Policy, Introduction to Asylum and Refugee Policy, Introduction to Global Environmental Policy) and methodological/theoretical courses (e.g. Introduction to Social Scientific Discourse Analysis, Introduction to Policy Analysis, Introduction to the Theories of International Relations). Both (1) a coherent connection between the free electives and the core courses within the overall study programme as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the previous first year (WWU) and second year of study (UT) as well as and the running third year is guaranteed through close and regular coordination between the WWU and UT programme directors.

#### **Acquired competences:**

5

Students are able to discuss and to deal with contemporary questions and challenges in political science and other disciplines linked to the interdisciplinary field of public governance as well as to apply related theories and methods. Thus students are enabled to apply methods of analysis in social science and learn to reflect critically on questions of political science and other public governance related disciplines. Furthermore, students are enabled to follow personal interest and to develop and set their own thematic priorities within the study of public governance across borders. They are able to independently develop and explore research questions within the selected field of study. Moreover, students are enabled to both methodologically and theoretically analyse and discuss selected contemporary developments within public governance related fields of study. In bachelor seminars and courses on enquiry-based learning (*Forschendes Lernen*), they are enabled to practically apply under supervision previously acquired theoretical, methodological knowledge, skills and competences on the basis of specific topics, questions and problems of public governance. Finally, they acquire further methodological, reading, communication, presentation, working and research skills as well as social competences trained and experienced within the bachelor seminars as well as in the standard and reading courses.

#### **Description of electives within the module:**

6

Within this module, students can – in consultation with their WWU study advisor – freely choose from standard and reading courses as well as bachelor seminars offered by the Institute of Political Science. Thus, they can focus on courses that fit to the overall outline of their bachelor programme and that meet their individual interests. Both (1) a coherent connection between the free electives and the core courses within the first year as well as (2) a content-related and conceptual linkage of the WWU electives to the courses within the second and third year in Twente is guaranteed through close and regular coordination between the WWU and UT programme directors. Students have to choose three bachelor seminars as well as three standard/reading courses. They can decide to opt for the lecture „Introduction to Political Theory“ as equivalent substitute for a standard course. These different course types aim at conveying different important skills and a mixture is therefore sensible and made obligatory.

<b>7</b>	<b>Assessment methods:</b> <input type="checkbox"/> Final Examination [Modulabschlussprüfung (MAP)] <input type="checkbox"/> Examination [Modulprüfung (MP)] <input checked="" type="checkbox"/> Component Examinations [Modulteilprüfungen (MTP)]
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<b>8</b>	<b>Required performance in examinations:</b>	
	Quantity and form; connection to the course <sup>10</sup>	Duration/ length
	Students take required examinations in three standard/reading courses and three bachelor seminars of their choice. Students can decide to opt for the lecture „Introduction to Political Theory“ as equivalent substitute for a standard course. The lecturer chooses between a written test of 90 minutes, a paper of about 4,500 words or several essays with an overall word count of 4,500. Students can decide to do an oral examination as required examination in one of the six electives (with the exception of the lecture „Introduction to Political Theory“) instead of the actually scheduled examination, given the prior approval by the lecturer involved. According to prior agreement with the lecturer, documentations, small empirical assignments, the production of a movie or radio features can also be accepted as required examination.	90 min./ 4,500 words
	Course 1: see above	see above
	Course 2: see above	see above
	Course 3: see above	see above
	Course 4: see above	see above
	Course 5: see above	see above
Course 6: see above	see above	

<b>9</b>	<b>Required course work (grading optional):</b>	
	Quantity and form; connection to the course	Duration/ length
	Lecturers may request oral presentations of about 30 minutes, preparatory reading of relevant texts (approx. one hour of reading per week), participation in group assignments, writing of reviews, essays and summaries (up to 2,000 words) or other comparable assignments.	adjacent

<b>10</b>	<b>Prerequisites for attaining credit points:</b> Credit points for the module can be attained if the entire module is passed successfully (the requirements of all relevant assignment need to be met).
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<b>11</b>	<b>Weighting of the grade of the module for the overall grade:</b> The grade of the module weighs 16,8% for the overall grade.
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<b>12</b>	<b>Prerequisites for participation:</b> No prerequisites
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<b>13</b>	<b>Attendance:</b> Regular attendance is highly recommended.
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<sup>10</sup> Not applicable for final examination (Modulabschlussprüfung)

<b>14</b>	<b>Usability in other programmes:</b> The module is designed for all bachelor programmes at the Institute of Political Science.	
<b>15</b>	<b>Person responsible for the module:</b> Dr. Matthias Freise (WWU)	<b>Department:</b> Fachbereich 6: Erziehungswissenschaft und Sozialwissenschaften (WWU)
<b>16</b>	<b>Other information:</b> Registration for courses and examinations needs to be done via the electronic administration system of the university. Please follow the hints for required course work and examinations as announced on the homepage of the Institute of Political Science.	

## Article II

- (1) These amended Regulations come into force on the day following their publication in the official announcements of both universities (WWU: Amtliche Bekanntmachungen; UT: officiële mededelingen).
- (2) The amended regulations regarding § 18 apply to all students who begin their studies in the Bachelor programme “Public Governance across Borders” in or after the winter semester 2021/22. For students who began their studies in this programme before the winter semester 2021/22 the amended regulations regarding § 18 in this 2. Amendment is not to apply.
- (3) The amended regulations regarding § 7 and the modules M 1.2-M 1.6 and M 3.1e apply to all students enrolled from the winter semester 2017/18 onwards if they did not already start within one of these modules.

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Issued following the resolution of the faculty board of Faculty 06 of the Westfälische Wilhelms-Universität Münster on 07. July 2021 and the Dean of the Faculty of Behavioural, Management and Social Sciences (BMS) of the Universiteit Twente on \_\_\_\_\_. The above Examination Regulations are hereby announced.

It is pointed out that, pursuant to § 12 (5) of the Higher Education Act of the Federal State of North Rhine-Westphalia (Hochschulgesetz – HG NRW), infringement violation of procedural requirements or formal requirements of the regulatory law or other autonomous law of the university cannot be asserted after the expiration of one year after this publication, unless

1. the regulations have not been duly published,
2. the University Management has previously objected to the resolution of the body deciding on the regulations,
3. the formal or procedural deficiency has been reported to the university in advance and the violated legal provision and the fact that results in the deficiency have been specified, or
4. In the public announcement of the regulations, no reference was made to the legal consequence of the exclusion of complaints.

Münster, 2021/07/27

Rector

Prof. Dr. Johannes W e s s e l s

Enschede, 2021/09/01

Dean of the Faculty of Behavioural,  
Management and Social Sciences

Prof. Dr. Theo T o o n e n